



2024

ENGLISH ENRICHMENT COURSE GUIDELINES



Heathfield
Summer
Courses



Guideline Introduction

The objective of this guideline is to ensure that the English Enrichment course aligns with the British Council's inspection standards. While trips and themes may be adjusted, the core lesson objectives and specific activities delineated in this guide are fundamental to the course. Any modifications to these elements should be reviewed with the Director and the Director of Studies to ensure compliance with inspection requirements.

Course Overview

The English Enrichment course is a specialised program tailored for students aged 14-17. The course focuses the exploration of British culture and the development of personal identity in a global context. The course is designed to promote personal growth, cultural understanding, and fosters the formation of lasting social connections.

Learning Approach

Language learning has evolved significantly, yet this change is not reflected in traditional ESL classrooms. Apart from the addition of some technology, which is mostly teacher-centric, the pedagogic expectations and practices of language learning remain unchanged. To address these challenges, our pedagogy incorporates essential 21st century skills into the learning process. We believe that students must be taught to think critically, collaborate effectively, communicate clearly, and develop digital literacy and citizenship. Our approach ensures that the learning environment is dynamic, interactive, and relevant to the needs of today's students. Students will not only develop their language proficiency, but also gain the essential tools to excel in academic, professional, and personal realms in a globalised, digital world.

Course Objectives

Enhance Productive Skills: Enable learners to practice their speaking and writing skills in authentic, real-world situations, ensuring they can effectively communicate in both casual and formal contexts.

Develop Receptive Skills: Teach learners specific listening and reading skills that can be seamlessly transferred to academic and professional settings, enhancing their ability to comprehend and analyse complex information.

Foster 21st Century Skills: Integrate critical thinking, creativity, collaboration, communication, and digital literacy into the learning process, preparing students for success in a dynamic, interconnected world.

Raise Global Awareness: Educate learners on pressing global issues, encouraging them to think critically about worldwide challenges and fostering a sense of global citizenship and responsibility.

British Council: 21st Century Skills

Collaboration and Communication

Collaboration is the process through which a goal is achieved, or a task is completed by people working together. Giving learners opportunities to communicate is not enough and is not the same thing as encouraging collaboration. Collaborative work happens when learners participate proactively in a group with a shared purpose. Effective collaboration requires learners to build positive working relationships, share their skills and knowledge, and engage in respectful dialogue.

Creativity and Imagination

Can we develop a learner's imagination or creativity? Imagination is our mind's ability to make pictures of something never seen or experienced. Language is a tool for creative and imaginative expression. Encouraging learners to view ideas in a new way

is a good example of creative thinking. Imagination and creative thinking – playing with and developing new ideas – are the foundations of innovation.

Critical thinking and Problem Solving

Learning to think critically is vital for the development of literacy and language skills. Learners need to be taught how to think, not what to think, so they can make informed choices in life for themselves. Critical thinkers are able to reason and analyse information to generate solutions and solve problems. These are core 21st century skills for work, school and life.

Digital Literacy

Digital literacy is about how effectively we can use different technologies to find and evaluate information, and how well we communicate with others in digital spaces. Digital literacy requires both cognitive and technical skills, such as the ability to create a professional online identity. How we connect and interact with others online, as well as the ability to use different software, tools and devices.

Citizenship

Citizenship involves understanding the values of a society (e.g. respect, tolerance and democracy) as well as the skills and knowledge needed to participate as responsible, informed citizens. Taking responsibility for our actions is important for good citizenship locally (i.e. in our schools and neighbourhoods) and globally. In the 21st century we live in a connected world, and we need to think about the impact of the choices we make in our daily lives.

Student Leadership and Personal Development

More than ever, 21st-century learners are encouraged to develop personal qualities that enable them to plan and make good decisions and choices. When learners value themselves as individuals, they are able to develop their skills, teaching and learning communities are successful. Encouraging kindness and respect for the whole school community and the environment is essential – today's learners are tomorrow's leaders.

(British Council, 2019)

Syllabus

Lesson Name	Topic	Language Focus	Receptive/ Productive	21 st Century Skills	Native/Pron	Learning Objectives
The Art of Small Talk	Networking and Conversation	Functional language for building a rapport	- Listening - Speaking	- Communication and Collaboration - Citizenship	Intonation for asking questions and showing interest.	I can employ multiple strategies to engage in successful small talk.
Planning an Event	Eventing Management	Functional language for sharing opinions.	- Reading - Writing - Listening - Speaking	- Creativity and Imagination - Communication and Collaboration - Digital Literacy	Intonation for giving suggestions.	I can work collaboratively to plan a networking event.
Showcasing your Strengths	Writing a Personal Statement	Descriptive adjectives	- Reading - Writing	Student Leadership and Personal Development	Identifying formal and informal writing styles.	I can write a personal statement outlining my strengths and goals.
Standing Together	Teamwork and Leadership	Skills lesson	- Listening - Speaking	- Communication and Collaboration - Critical Thinking and Problem-Solving - Student Leadership and Personal Development.	Word stress when giving instructions.	I can identify different leadership styles and their suitability in a range of situations.
Dragon's Den: Project Brief	Global Causes	Skills lesson	- Reading - Writing	- Critical Thinking and Problem-Solving - Citizenship - Communication and Collaboration - Digital Literacy		I can use keywords to research a charity online.
Pitch Perfect	Giving a Presentation	Functional language for being persuasion.	- Listening - Speaking	- Communication and Collaboration - Creativity and Imagination - Student Leadership and Personal Development - Digital Literacy - Personal Development	Speech rate for persuasive presentations.	I can use persuasive language to present an idea.
Planning a Trip	Organisation and Student Leadership	Skills	- Reading - Writing - Listening - Speaking	- Communication and Collaboration - Critical Thinking and Problem-Solving - Digital Literacy - Student Leadership and Personal Development.		I can work collaboratively to plan a school trip.
Being 'Influential'	Body Language	Skills	- Listening - Speaking	- Communication and Collaboration - Student Leadership and Personal Development.	Non-verbal communication	I can use body language to express emotions and convey meaning.

Course Schedule

Please note: This course schedule is based on the activities from the 2024 course and therefore may change.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Language Input	The Art of Small Talk: Networking and Conversation	Showcasing Your Strengths: Descriptive Adjectives	Standing Together: Teamwork and Leadership	Pitch Perfect: Giving a Presentation	Day Trip	Being Influential: Body Language and Intonation
Activity/Trip Preparation	Planning an Event	Trip Preparation	Dragon's Den: Project Brief	Skills: Plan a Trip		Project Practice
Activity/ Trip/Workshop	Floristry and Decoration Workshops	Trip	Trip	Prototype Design		Dragon's Den Pitch: Project Presentation
				Digital Design: Branding and Colour Theory		Course Feedback
	English Enrichment Welcome Event			Digital Design: Creating a Presentation		Award Ceremony

Core Language Input

Skill Focus

Cultural Enrichment

Project Work

References

The British Council (2019) *Promoting 21st Century skills: Teaching English*. Available at: <https://www.teachingenglish.org.uk/professional-development/teachers/21st-century-skills> (Accessed: 05 August 2024).