

COURSE OVERVIEW

General English

Headington



# At a Glance

### **Headington Oxford**

Ages: 13-16
English Level: All levels
Duration: 1-5 weeks

Build confidence in English on the interactive General English course. Communication is at the heart of the course, where students will develop their fluency in English and improve their speaking and listening skills. Students will increase their knowledge of vocabulary and grammar through interactive speaking tasks including giving presentations, debating, and taking part in role-plays and interviews. SBC's dedicated teaching team provide personalised feedback in the lessons to ensure that each student thrives.

The General English Time to Shine programme is a transformative initiative that encapsulates our ethos of nurturing the future leaders of tomorrow.

Culminating in a weekly ceremony, Time to Shine offers every student an opportunity to articulate, demonstrate, and share their newfound knowledge and perspectives, reinforcing our commitment to creating a holistic, interdisciplinary learning environment.

## General English

# Sample Timetable

#### **WEEK ONE TIMETABLE**

8:45-9:00	Morning Assembly							
9:00-10:30	Language Lesson Discuss trending global news and pick articles for deeper exploration	Language Lesson Analyse persuasive techniques used in opinion pieces	Language Lesson Role-play: Mock press conference on a current event	Language Lesson  Debate a current news topic with prepared arguments	Language Lesson Group project: Create a short SBC news broadcast covering the week's top summer camp stories			
11.00-12.30	Time to Shine Lesson Learn about the digital divide and how you can help	Time to Shine Lesson Develop ideas for your innovative edutech product	<b>Time to Shine Lesson</b> Write presentations with your team	<b>Time to Shine Lesson</b> Public speaking workshop and rehearsal time	Time to Shine Ceremony Showcase what you've learnt!			

#### **WEEK TWO TIMETABLE**

8:45-9:00	Morning Assembly						
9:00-10:30	Language Lesson Debate the pros and cons of space exploration	Language Lesson Explore descriptive language for extraterrestrial landscapes	<b>Language Lesson</b> Role-play: A day in the life of an astronaut	Language Lesson Analyse famous speeches about space	Language Lesson Group project: Design a hypothetical space mission and present it		
11.00-12.30	Time to Shine Lesson What is biomimcry in tech?	Time to Shine Lesson Invent something taking inspiration from the natural world	<b>Time to Shine Lesson</b> Write presentations with your team	Time to Shine Lesson Advanced public speaking workshop and rehearsal time	Time to Shine Ceremony Showcase what you've learnt!		



# Time to Shine

Sustainability Matters: Innovation and Understanding in a Changing World

This interactive programme highlights the importance of improving English skills while also promoting overall personal growth, clear thinking, and understanding of global matters. Through engaging projects such as entrepreneurship challenges, eco-futurism ventures, cultural exploration, and natural world discoveries, students are empowered to develop innovative solutions, nurture cultural understanding, and adapt to a rapidly evolving global landscape.

At the weekly Time to Shine ceremony, students confidently present their findings in front of their peers, celebrating their achievements and building lasting self-confidence. Through this programme, students become more informed, confident, and ready to engage with the world as active global citizens.

### What You'll Learn

- Insights into global topics to deepen your understanding of diverse cultures and the challenges they face.
- Techniques to improve a range of skills such as research, presentation, and creative thinking.
- Ways to articulate your thoughts and become more aware of pressing global issues.
- Master public speaking with effective strategies that build confidence and enhance audience engagement.
- + Harness essential 21st-century skills, including critical thinking, collaboration, digital literacy, and adaptability.



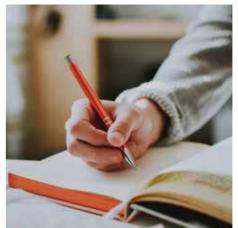


















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